

PTOF - Kids International School



DIDACTICS:

A genius possesses many different skills: problem solving, sport or musical abilities. Teachers offer students the possibility to express themselves openly and to develop each of their potentialities through:

- Cooperative learning
- Holistic approach to learning
- Problem solving

SCHOOL SETTING:

Cooperative learning is strictly related to the school setting.

Each classroom is equipped with digital technologies and 3.0 furniture placed on the basis of the different lessons.

PROBLEM SOLVING:

Inductive reasoning is a method of reasoning in which the premises are viewed as supplying some evidence for the truth of the conclusion. While the conclusion of a deductive argument is certain, the truth of the conclusion of an inductive argument may be *probable*, based upon the evidence given. Teachers focus on this key point in order that students lead to a conclusion elaborating different kind of information, inspired by the scientific method.

INTEGRATED APPROACH TO COMMUNICATION:

The integrated approach is one in which learners learn by doing in a learner-centred environment in learner-interest contexts.

It allows students to engage in purposeful, relevant learning and encourages students to see the interconnectedness and interrelationships between the curriculum areas. Students are able to use their prior experiences to construct learning. Because integrated units are child-centred, they provide opportunities for cross-cultural sharing.

This approach encourages student engagement, makes the learning meaningful and ensures that the learning is respectful of each student's age. The teacher also plans for his/her students to apply and develop their individual learning goals. These goals are aligned closely with the general capabilities of literacy, numeracy, ICT and personal and social capability and provide the basis for his/her assessment and reporting.

CLIL METHOD:

"Improving language learning is not only one of the key objectives of the ET 2020 strategic framework for education and training, but also a tool to facilitate cross-border mobility of European citizens, as underlined in the strategy of Union "Europe 2020".

CLIL method is one of the key learning approaches which Kids International School didactics is based on.

CLIL stands for Content and Language Integrated Learning and refers to teaching subjects such as Science, History and Geography to students through a foreign language. The basis of CLIL is that content subjects are taught and learnt in a language which is not the mother tongue of the learners.

FIRST & SECOND GRADE:

English	hours	3
Technology (CLIL)		1
Music (CLIL)		1
Art (CLIL)		1
Social Studies (CLIL)	1	
Cambridge Lab		2
English Labs (with mother tongue teachers)		9

THIRD, FOURTH AND FIFTH GRADE:

English	hours	3
Science (CLIL)		2
Geography (CLIL)		2
Technology (CLIL)		1
Music (CLIL)		1
Art (CLIL)		1
Social Studies (CLIL)	1	
Cambridge Lab		2
English Labs (with mother tongue teachers)		6

EXTRACURRICULAR ACTIVITIES: FIELD TRIPS AND EDUCATIONAL VISITS:

Field trips and educational visits constitutes a key aspect of our educational offer, as they serve as important moments of communication, socialization and educational growth among students.

Field trips includes visits to museums, exhibitions, sport and cultural events, plays, lessons with professionals, school exchanges and educational visits.

The teacher staff selects attentively extracurricular activities useful to reach educational and learning objectives established at the start of the year.

SCHOOL AND FAMILY RELATIONSHIPS:

Kids International School encourages school and family relationships; families can feel free to ask teacher staff information about their children at any time.

In order to facilitate communication between school and family, Kids International School provides different tools:

- Website
- Monthly newsletter
- Secretariat e-mail address
- School coordinator e-mail address
- E-mail addresses of all the teachers of the school
- Two parents-teachers conferences per year

Sometimes, Primary school years can turn out very difficult for both students and parents. Our keyword to deal with all sorts of problems is Union.

Only a close cooperation between school and family can reassure kids and make them feel cared and safe.

School Teachers meet weekly to plan school activities and discuss about eventual students problems or difficulties. Professionals such as psychologist and educationalist constitute an important part of the school team and meet teacher staff once a month. The set of these different professionalism guarantee both families and teachers themselves a proficient support to face all sort of eventual kids difficulties.

THE ASSESSMENT IN TEACHING SKILLS:

The assessment process consists in many activities:

- Constant and accurate observation of teachers that write their notes in a specific area inside the electronic register, to share with the team; they also complete grids of observation;
- Monitoring children during the authentic works, which usually end with a self-assessment (for students in grade 1 and 2 this phase is oral and takes place during moments of sharing time);
- Notes on books, that help the communication between school and families and that are always positive, highlighting areas of improvement and actions taken by teachers;
- Marks on test that require specific skills and competences;
- Documents, reports and test delivery after the first term (4 months), given directly to children in presence of one or both parents;
- During the whole year, teachers implement a constant educational assessment, in order to point out children's strengths and give them the opportunity to focus on the improvement areas together with the teachers.

SCHOOL RULES:

Compliance with the school rules constitutes an indispensable condition for a serene community coexistence. Each student is required to collaborate responsibly with the school through his/her self-control, in order to develop a functional and calm school environment, characterised by loyal relationships among students and between students and teachers.

Kids International School recognises the rights of the students and promotes their thoughts and personality free expression. Parents and students have to read carefully school rules, in order to understand and promote school guidelines.

ANTI-BULLYING POLICY:

Kids International School defines a special anti-bullying policy. The school and the families must collaborate to create the best conditions for children, in order to give them the opportunity to grow and give a positive contribution to the future society.

If we have to face rude and incorrect behavior by some children, than it will be hard to promote a healthy environment for all the students. That's the reason why Kids International School defines a specific anti-bullying policy that can operate on prevention and support.